



Certificate in Disability Support

L3

This programme is owned by Kauri Academy and is accredited to be delivered by AGI Education Ltd.

Certificate in Disability Support Level 3

 Online



The aim of this programme is provide international and domestic students with the skills and knowledge to either pathway to work in the disability sector or further study in the areas of health and disability.

The target learners are international and domestic learners who are wanting to gain knowledge and skills in the health and disability sector at an entry level to work in the disability sector or pathway into higher-level health and disability programmes.

Credits: 70 credits

Duration: 22 teaching weeks plus 2-6 study break weeks (plus 4 weeks summer break depending on intake start date).

Study Requirements Online learning requires completion of 8 hours per week of online engagement activities that are facilitator-led, and at least 12 hours per week of online reading, watching videos, learning activities, and formative assessment activities as scheduled. This programme includes a 5 week Clinical Placement that is normally scheduled over 3 days per week.

Entry Requirements

Domestic Students:

- At least 16 years of age at programme start date
- 8 credits at NCEA Level 1 in English (4 in reading, 4 in writing) or equivalent.
- Minimum of 3 years secondary education.
- There are no minimum academic requirements for applicants 20 years of age and over

International Students:

- At least 18 years of age at programme start date.
- Year 12 or 13 qualification or equivalent (high school) including at least one science subject.
- IELTS 5.0 with individual no bands less than 5.0 or equivalent as per the English Language Proficiency Requirements for International students determined by NZQA.



CDS 1.1 Key Accountabilities of a Support Worker

- Investigate identified signs of vulnerability and abuse in a disability setting and provide support.
- Show professionalism and ethical behaviour in a disability setting.
- Employ effective communication and actions to identified functional, behavioural, or environmental changes in a disability context.

CDS 1.2 Disability Communication and Support

- Employ effective communication and behavioural management strategies in a disability context.
- Demonstrate a range of communication methods that can be used in a disability setting.
- Apply knowledge of safe practice for medication assistance, safe handling, and infection control in a disability setting.

CDS 1.3 Personal Disability Support

- Use advocacy strategies that may be employed in a disability context.
- Employ personal cares and activities of daily living to maximise independence.
- Implement reporting and record keeping which supports the maximisation of independence for a person in a disability setting.

CDS 1.4 Support of Aspirations

- Use natural supports and community participation in the support of independence for a person living with disability.
- Provide support which uses knowledge of associated disability conditions and maximises independence for a person living with disability.
- Apply safe cultural practices and awareness of cultural differences in a person-centred care model.



Programme Outcomes

Graduated will be able to:

- Apply knowledge of relevant legislation, regulations and codes in a health and wellbeing setting to provide health and wellbeing services in an ethical and professional manner.
- Recognise and respond to signs of vulnerability and abuse in a health or wellbeing setting.
- Communicate effectively in a culturally appropriate manner to support a person's health or wellbeing.
- Provide culturally appropriate person-centred health and wellbeing support to maximise a person's independence.
- Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in a person, in a home or community setting.